

1.0 Itinerant Indigenous Education Teacher

BULLETIN NUMBER:	135/T/25	DATE POSTED:	May 6, 2025
SCHOOL:	ITINERANT POSITION – To Be Determined		
COMMENCING:	September 2, 2025		

POSITION DESCRIPTION:

The primary responsibility of the position is to work collaboratively with school teams and classroom teachers to support the integration of Indigenous perspectives, languages, and teachings across various subject areas. The teacher in this role will design and facilitate dynamic, hands-on, and culturally responsive learning experiences that honor and reflect Indigenous ways of knowing and being. These experiences aim to engage students in meaningful learning, promote teamwork, and encourage lifelong habits of well-being.

This role ensures that instructional practices are inclusive, accessible, and trauma-informed, centering on the strengths, identities, and lived experiences of all learners while recognizing the diversity within Indigenous communities. The Itinerant Indigenous Education Teacher will also act as a bridge between schools, families, and Indigenous communities, fostering respectful relationships that support student success.

Through collaboration with the School & Classroom Support Team, the teacher will help create equitable, student-centered learning environments, guided by the principles of reconciliation, respect for Indigenous rights, and the commitment to decolonizing education. This role embodies the values of cultural safety, inclusivity, and the celebration of Indigenous knowledge.

RESPONSIBILITIES AND DUTIES:

- Mentor, co-teach and collaborate with school teams to enhance instructional practice and ensure appropriate educational programming for all students.
- Co-plan and implement professional learning that leads to sustained improvement of practice.
- Use divisional and school data sets, collaborative learning cycles, and evidence-based decision-making to improve professional practice and student learning.
- Develop and support curricula that focus on Indigenous ways of knowing and being and pre- and post-colonial history and understandings.
- Provide opportunities for students in the Louis Riel School Division with leadership and educational experiences that focus on Indigenous ways of knowing and being.
- Enhance and integrate Indigenous ways of being and knowing in curriculum and school culture.
- Co-teach and collaborate with school teams to strengthen inclusive and anti-oppressive instructional practices, ensuring all students have access to meaningful, culturally responsive learning experiences.
- Support teachers in identifying and addressing barriers to Indigenous education programming.
- Collaborate with instructional leaders to develop capacity within school teams to operationalize the Multi-Year Strategic Plan.
- Co-plan and implement professional learning that leads to sustained improvement of practice, particularly in relation to inclusive, accessible educational programming.
- Teach Grade 9 – 12 Indigenous language programming for credit.
- Use divisional and school data sets, collaborative learning cycles, and evidence-based decision-making to guide evidence-based, equity-driven decision-making that centers student agency, identity, and self-determination.

QUALIFICATIONS & CONDITIONS OF EMPLOYMENT:

- Manitoba Teaching Certificate.
- Demonstrated successful teaching experience and knowledge in physical education and healthy living programming.
- Demonstrated leadership with a commitment to equity, culturally responsive teaching, and decolonizing practices in their school.
- Preference given to candidates with minimum five years of successful teaching experience.
- Strong leadership, organization, and communication skills, with the ability to foster collaborative, inclusive school environments.
- Experience working with Indigenous communities, students, and organizations.
- Understanding of the colonial history of Canada and the resulting impacts on Indigenous students and families.
- Experience in developing lessons and curricula which incorporates Indigenous knowledge perspectives, culture, and history into multiple subject area.
- Excellent interpersonal, verbal and written communication skills.
- Knowledge of traditional Indigenous teachings.
- Intermediate to bilingual in an Indigenous language.
- Fluent bilingualism (English and French) and knowledge of French Immersion program an asset.
- A valid Manitoba driver's license and access to a reliable vehicle.
- Satisfactory Criminal Record Check, including Vulnerable Sector Search.
- Clear report from the Child Abuse Registry.
- Respect In School or Commit To Kids certification.
- Review and comply with divisional policies and guidelines.

APPLICATION PROCEDURE:

The Louis Riel School Division is committed to employment equity and accessibility. We encourage applications from members of equity-seeking groups with diverse abilities, backgrounds, cultures, identities.

- Apply by using the LRSD online submission process at www.lrsd.net.
- Include in your resume and cover letter your strengths and abilities and clearly define how you meet eligibility for the role.
- Identify the names and contact information of three references.
- Address cover letter and resume to Staff Services, Louis Riel School Division.
- Quote the Bulletin Number on the application; a separate application is required for each job bulletin.
- Upload your resume and cover letter as one document.

We thank all applicants for their interest. Only those selected for further consideration will be contacted.

APPLICATION DEADLINE:

4:00 p.m., Friday, May 9, 2025



LRSD.NET

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