

<b>BULLETIN NUMBER:</b>	<b>560/T/25</b>	<b>DATE POSTED:</b>	<b>August 18, 2025</b>
<b>SCHOOL:</b>	<b>Itinerant Position – Multiple Locations</b>		
<b>COMMENCING:</b>	September 2, 2025 and will end December 19, 2025, or one day prior to the return of the incumbent, whichever occurs first.		

The School Psychologist position is under the Teachers' Collective Agreement and will follow the school calendar.

Reporting to the Clinical Supervisor of Wellbecoming/Psychology, the School Psychologist will work closely with school teams, other clinicians, support staff, and community partners to provide holistic supports that help students meaningfully re-engage in learning pathways. This position supports the development of inclusive, identity-affirming school and classroom environments that promote regulation, accessibility, and meaningful engagement for all learners.

Grounded in decolonization, reconciliation, Indigenous ways of being, and anti-racist/anti-oppressive pedagogies, this role drives systemic change by embedding holistic, accessible, and student-centered psychological supports within LRSD's Multi-Year Strategic Plan (MYSP) and divisional priorities. Services include culturally responsive assessment, programming, therapeutic interventions, and consultation, delivered within a tiered model of support (universal, targeted, and intensive) across the Louis Riel School Division.

The School Psychologist will work as a member of the multi-disciplinary team in the Inclusion and Clinical Services Department of Louis Riel School Division. The Psychologist will work collaboratively with school and program-based teams and external partners to support and promote student learning and wellbeing, The Psychologist will provide services including assessments, programming and therapeutic interventions, and consultative services within the primary, secondary and tertiary levels of intervention service delivery model in the Louis Riel School Division. The position will also Support the strategic actions of the Louis Riel School Division's Multi-Year Strategic Plan.

- Master’s degree in School Psychology program or a Clinical Psychology program.
- Eligible for or in possession of a Manitoba School Clinician (School Psychologist) Certificate.
- Bilingual in English and French would be an asset.
- Exemplary technology skills in order to complete on-line recording and reporting requirements.
- Effective critical incident response skills.
- Satisfactory Criminal Record Check, including Vulnerable Sector Search.
- Clear report from the Child Abuse Registry.
- Respect In School or Commit To Kids certification.
- Review and comply with divisional policies and guidelines.
- Valid drivers’ licence and access to a reliable vehicle is required.

The Louis Riel School Division is committed to employment equity and accessibility. We encourage applications from members of equity-seeking groups with diverse abilities, backgrounds, cultures, identities.

- Apply by using the LRSD online submission process at [www.lrsd.net](http://www.lrsd.net).
- Include in your resume and cover letter your strengths and abilities and clearly define how you meet eligibility for the role.
- Identify the names and contact information of three references.
- Address cover letter and resume to Staff Services, Louis Riel School Division.
- Quote the Bulletin Number on the application; a separate application is required for each job bulletin.
- Upload your resume and cover letter as one document.

We thank all applicants for their interest. Only those selected for further consideration will be contacted.

<b>APPLICATION DEADLINE:</b>	<b>4:00 p.m., Thursday, August 21, 2025</b>
------------------------------	---