

0.5 Student Services Teacher (K - 8)

BULLETIN NUMBER:	400/T/23	DATE POSTED:	June 23, 2023
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SCHOOL:	LAVALLEE SCHOOL
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POSITION DESCRIPTION:

The permanent teaching assignment will commence September 5, 2023.

This position requires an individual who understands and is an advocate for meaningful inclusion, accessibility, and equity in education, and who develops the capacity of others to achieve these goals. Consistent with the goals of the division's Multi-Year Strategic Plan, the Student Services Teacher will model and promote effective inclusive educational practices through professional learning, collaboration, co-planning, and co-teaching as well as provide data-informed services that support student learning and wellbeing. The Student Services Teacher will promote and implement current, research-based tools for early identification of programming needs for individuals, small groups and whole classes in areas such as, early language development, critical thinking, numeracy, and literacy. The Student Services Teacher will engage in collaborative student specific planning with school and program-based teams, as well as divisional school support teams (Instructional Services, Indigenous Education Team, Clinical Services, and Diversity, Equity, Inclusion & Antiracism Services) to meet whole class and/or student specific learning needs. This includes facilitating effective partnerships between teachers, clinicians, and educational assistants.

REQUIRED AND/OR PREFERRED QUALIFICATIONS:

- Possess a permanent Manitoba Teaching Certificate
- A minimum of five years of varied and successful teaching experience
- Post graduate education in Special Education, Resource, Counselling, Literacy, or Teaching English as an Additional Language preferred; education in progress may be considered
- Knowledge and understanding of provincial legislation and standards related to Student Services
- Experience developing, implementing, reviewing, and revising language acquisition, academic, behavioural, and social needs programs for children with a range of special/differing abilities, including those with significant and complex needs
- Experience in developing, implementing, reviewing and revising Student Specific Plans (including Individual Education Plans), as well as liaising with external agencies
- Demonstrated ability to positively influence the practice of colleagues
- Ability to be a contributing member of the school support team
- Demonstrated experience in collaborative practice including the use of collaborative cycles of inquiry
- Experience working in a multi-tiered system of supports (MTSS) model
- Experience implementing a Structured Literacy approach
- Experience co-teaching, co-planning, mentoring, and developing/delivering professional development

APPLICATION PROCEDURE:

The Louis Riel School Division is committed to employment equity and accessibility. We encourage applications from members of equity-seeking groups with diverse abilities, backgrounds, cultures, identities.

- Apply by using the LRSD online submission process at www.lrsd.net
- Include in your resume and cover letter your strengths and abilities in relation to the preferred qualifications listed above
- Identify the names and contact information of three references
- Address cover letter and resume to Michelle Jean-Paul, Assistant Superintendent Staff Services
- Quote the Bulletin Number on the application; a separate application is required for each job bulletin
- Upload your resume and cover letter as one document
- Offer of employment with the Louis Riel School Division is subject to the results of a Criminal Record Check (including Vulnerable Sector Search), clear report from the Child Abuse Registry, and completion of Respect In School certification

We thank all applicants for their interest. Only those selected for further consideration will be contacted.

APPLICATION DEADLINE:	4:00 p.m., Thursday, June 29, 2023
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